



Mrs Noy
3N



Mrs Riggs
3/4R



Miss Wells
3W



Miss Sharp
3S



Ms Codognotto
3C



Mrs Boddington
LET



Mrs McKenzie
TA



Mrs Belcher
TA

2025 YEAR 3 TEAM

*Partners in Learning to
Engage, Inspire and Empower*



3W Miss Wells



Teaching Background

- I have been teaching for 10 years at Edens Landing State School.
- I particularly enjoy teaching English.



Personal Interests

- I enjoy reading books and baking tasty treats.
- I love going on holidays.
- One of my favourite things to do is attend concerts.



Inspiration

- I became a teacher because.....



Communication

- Seesaw
- Email – kawel1@eq.edu.au
- School phone: 3826 0333
- I aim to respond to emails and Seesaw messages within 48 hours on Monday to Friday usually between 8am to 4pm.



Mrs Noy 3N



Teaching Background

- I have been teaching for 29 years.
- I particularly enjoying teaching reading.



Personal Interests

- I enjoy sewing and cooking.



Family

- I have three children, and a mischievous cat named Buddy.....



Inspiration

- I became a teacher because I enjoy encouraging and watching children learn new things.



Communication

- Seesaw
- Email – cnoy13@eq.edu.au
- Parent teacher interviews
- School phone: 3826 0333
- I respond to emails and Seesaw messages within 48 hours between Monday to Friday usually between 8am to 4pm.



Miss Sharp 3S



Teaching Background

- I have been teaching for 6 years.
- I grew up, studied and began teaching in Scotland. I moved to Australia in 2020



Personal Interests

- My hobbies include surfing, swimming, painting, lifting weights in the gym and baking.
- I can speak some French and I am learning Italian.
- I also love musicals!



Inspiration

- I became a teacher because I want to help children grow into being the best person they can be.



Communication

- Seesaw
- Email – sxsha14@eq.edu.au
- Parent teacher interviews
- School phone: 3826 0333
- I aim to respond to emails and Seesaw messages within 48 hours between Monday to Friday usually between 8am to 4pm.



Miss Codognotto 2C



Teaching Background

- I have been teaching for 10 years.
- I particularly enjoying teaching English and HASS.



Personal Interests

- Hiking, beach and anything outdoors.
- Baking.
- Adventuring.
- Learning about different cultures. Currently learning Spanish.



Family

- I live with my big fur child Bella.
- I have two nieces: Arielle, 3 and Baby Lucia.



Inspiration

- I became a teacher because I love helping people grow to become the best version of themselves.



Communication

- Seesaw
- Email – jbcod0@eq.edu.au
- School phone: 3826 0333
- I aim to respond to emails and Seesaw messages within 48 hours between Monday to Friday usually between 8am to 4pm.



Mrs Riggs 3/4R



Teaching Background

- I have been teaching for many years
- I particularly enjoying teaching Science but I love all subjects.



Personal Interests

- Home décor



Inspiration

- I became a teacher because I like to work with children



Communication

- Seesaw
- Email – erigg1@eq.edu.au
- School phone: 3826 0333
- I aim to respond to emails and Seesaw messages within 48 hours on Monday to Friday usually between 8am to 4pm.



Ms Boddington Learning Enrichment Teacher (LET)



Teaching Background

- I have been teaching for fourteen years.
- I particularly enjoy teaching mathematics.



Personal Interests

- I enjoy reading and walking.



Family

- I have two children and a mischievous cat named Jasper.



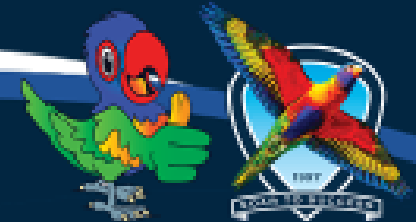
Inspiration

- I became a teacher to make a positive difference in a student's lives.



Communication

- Seesaw via your classroom teacher
- Email – abodd8@eq.edu.au
- Parent teacher interviews
- School phone: 3826 0333
- I respond to emails and Seesaw messages within 48 work hours between 8am till 4pm.





Alone we can do so little;
together we can do so much.

-Helen Keller

2025 Year 3 Curriculum "At a Glance"

English		Mathematics	
Term 1 <ul style="list-style-type: none"> Spoken Presentation "Book Buzz" Reviews Expressing a preference for a familiar story. 	Term 3 <ul style="list-style-type: none"> Writing new versions of familiar stories. Reading and Viewing – Stories and understanding how authors use variety of language features for a specific purpose. 	Term 1 <ul style="list-style-type: none"> Number place value Maps Data 	Term 3 <ul style="list-style-type: none"> Unit fractions Addition and subtraction Multiplication Angles Using metric units Money
Term 2 <ul style="list-style-type: none"> Creating Information Reports- On life cycles of animals Reading and Comprehending information texts 	Term 4 <ul style="list-style-type: none"> Creating persuasive advertisements targeted towards children for an event. 	Term 2 <ul style="list-style-type: none"> Addition facts Partitioning Mathematical Modelling Multiplication facts Events and duration 	Term 4 <ul style="list-style-type: none"> Place value beyond 10,000 Partitioning with regrouping Multiplication and division Subtraction Probability
History and Social Sciences HASS		Science	
Term 1 <ul style="list-style-type: none"> The importance of rules 	Term 3 <ul style="list-style-type: none"> Geography 	Term 1 <ul style="list-style-type: none"> describe different soils, rocks and minerals and describe their importance as a resource 	Term 3 <ul style="list-style-type: none"> identify sources of heat energy and the effect on different objects
Term 2 <ul style="list-style-type: none"> Australian's Identity 	Term 4 <ul style="list-style-type: none"> Connections to people and places 	Term 2 <ul style="list-style-type: none"> Discover living and non-living things and different life cycles 	Term 4 <ul style="list-style-type: none"> classify solids and liquids based on observable properties and describe how to cause a change of state



2025 Year 3 Curriculum “At a Glance”

The Arts		Technologies	
Semester One • Visual Arts – Clay sculptures	Semester 2 • Media Arts- Advertisements	Semester 1 • Data and Graphing • Digital Systems • Edison – coding	
Music		Health and Physical Education HPE	
Term 1 • Music -Notable notations		Term 1 • Athletics	Term 3 • Good friends
Term 2 • Music - Musical Elements –responding		Term 2 • Oz tag	Term 4 • Inclusion and respect

