

# Investing for Success

## Under this agreement for 2019 Edens Landing State School will receive

**\$444,583**\*

### This funding will be used to

The funding will target aspects of personnel support and key professional learning experiences. The funding is not targeting isolated projects but rather reflects a deeply inter-related annual plan that brings together professional learning and the time and support needed to create a growth mindset culture where all teachers improve so that all students succeed.

#### Our targets are:

- Increase in the percentage of students meeting the National Minimum Standard in reading from 95.2% to 98% for Year 3 students within two years
- Increase in the percentage of students meeting the National Minimum Standard in reading from 95% to 98% for Year 5 students within two years
- Increase the percentage of students in the NAPLAN upper two bands in reading from 49% to 55% for Year 3
- Increase the percentage of students in the NAPLAN upper two bands in reading from 28.7% to 40% for Year 5
- Increase the percentage of "C" and above results to 90%
- Increase the percentage of overall Parent Satisfaction from 80.6% to 95%

### Our initiatives include

- Review student performance data every term for all students and every three weeks for student not on track to meet benchmarks via learning sprints (currently Year 4 and Year 5) expanding to Years 2-3 by the end of the year.
- Further develop teacher knowledge and understanding of Australian Curriculum and achievement standards accessing regional and central office support staff as required.
- Employ a school based pedagogical coach and additional support staff to develop teacher capacity in the teaching of foundational literacy skills by through coaching and mentoring focusing on Years P-3
- Research based Literacy development through introduction of expanded literacy blocks modelled on Richard Allington's work.
- Maintain smaller class sizes in Prep to maximise student learning
- Targeted funds to enable teachers to plan collaboratively and effectively to align to the Australian curriculum.
- The continued implementation and enhancement of a whole school guided reading program.
- Expansion of an Individual Pathways Centre to provide additional support for students identified at risk.(Additional teacher aide and Guidance Officer)
- Establishment of an Early Years Network including the implementation of a Pre-Prep program Edens Little Learners in readiness for formal schooling
- Employment of a community engagement officer to build community relationships and partnerships and support the Early Years Network development and attendance
- Appointment of Teacher Aides in specialist subject areas to support teaching and learning that enhances literacy and skills.
- Expand and utilise ICT resources specifically selected to support an integrated approach to implementing ICT across the curriculum.

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



### Our school will improve student outcomes by

|  |         |
|--|---------|
| Additional Guidance Officer day to support EVERY student succeeding  | 20 000  |
| Provision of Professional Learning in Jolly Phonics program P-2 using an external provider   | 15 000  |
| Purchase of two teacher aides (20 hours per week) to support the Levelled Literacy Intervention program for students in Year 1-3 plus additional teacher FTE to support student needs. | 177 000 |
| Community Engagement Assistant   | 25 000  |
| Employment of an additional teacher in Prep  | 80 000  |
| Employment of 0.6FTE Pedagogical coach(Semester 2)   | 40 000  |
| 0.2FTE Music teacher   | 20 000  |
| Professional development   | 50 000  |
| Purchase of STEM/ICT resources   | 17 583  |



**Clint Curran**  
Principal  
Edens Landing State School



**Tony Cook**  
Director-General  
Department of Education

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