

Investing for Success

**Under this agreement for 2018
Edens Landing State School will receive**

\$388 866*

This funding will be used to

The funding will target aspects of personnel support and key professional learning experiences. The funds do not target isolated projects but rather reflect a deeply inter-related annual plan that brings together professional learning and the time and support needed to build consistent frameworks and high quality conversations to sustain quality futures.

Our targets are:

Increase the percentage of students meeting the National Minimum Standard in reading from

- 90.2% to 95% for Year 3 students within two years
- Increase the percentage of students meeting the National Minimum Standard in reading from 94.8% to 98% for Year 5 students within two years
- Increase the percentage of students in the NAPLAN upper two bands in reading from 34.8% to 42% for Year 3
- Increase the percentage of students in the NAPLAN upper two bands in reading from 28.1% to 40% for Year 5
- Increase the percentage of "C" and above results from 70.9% to 85%
- Increase the percentage of overall Parent Satisfaction from 85.8% to 95%

Our initiatives include

- Review student performance data every term for all students and every three weeks for student not on track to meet benchmarks via learning sprints (currently Year 3 and Year 5) expanding to Years 1-6 by the end of the year.
- Further develop teacher knowledge and understanding of Australian Curriculum and achievement standards accessing regional and central office support staff as required. Professional development of leadership team and teaching and non-teaching staff.
- Employ a school based pedagogical coach and additional support staff to develop teacher capacity through coaching and mentoring
- Research based literacy development through introduction of expanded Music and Japanese program
- Maintain smaller class sizes to maximise student learning
- Targeted funds to enable teachers to plan collaboratively and effectively to align to the Australian curriculum.
- The continued implementation and enhancement of a whole school guided reading program.
- Establishment of an Individual Pathways Centre to provide additional support for students identified at risk.



- Establishment of an Early Years Network including the implementation of a Pre-Prep program Edens Little Learners in readiness for formal schooling
- Employment of a community engagement officer to build community relationships and partnerships and support the Early Years Network development
- Appointment of Teacher Aides in specialist subject areas to support teaching and learning that enhances literacy and skills.
- Expand and utilise ICT resources specifically selected to support an integrated approach to implementing ICT across the curriculum.

Our school will improve student outcomes by

Actions	Costs
Individual Pathways Centre teacher assistant	\$ 37 000
Community Engagement Assistant	\$ 25 000
Employment of an additional teacher	\$ 80 000
0.5FTE Pedagogical coach	\$ 50 000
0.2FTE Music teacher	\$ 20 000
Professional development	\$ 50 000
Purchase of STEM/ICT resources	\$ 20 000
Resources to establish Individual Pathways Centre	\$ 6 866
Additional teacher aides to support literacy	\$ 100 000
Total	\$388 866



Gail Quigley
Principal
Edens Landing State School



Patrea Walton
A/Director-General
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