

Investing for Success

Under this agreement for 2020 Edens Landing State School will receive

\$428,705*

This funding will be used to

The funding will target aspects of personnel support and key professional learning experiences. Rather than funding isolated projects, the planned spending reflects a deeply inter-related annual plan that brings together professional learning, and the time and support needed, to create a growth mindset culture. This will enable the improvement of all teachers, so that all students succeed.

Our targets are:

- Increase the percentage of English Level of Achievement for “C” and above results to 75%.
- Increase the percentage of School Opinion Survey for inspire/encourage/team items to 90%+.
- Ensure Positive Behaviour for Learning (PBL) SET data to 80%+.
- Decrease in the percentage of students requiring Tier 2 and 3 PBL support.
- Establish Professional Learning Teams for all class teachers to ensure intentional collaboration with 100% of teachers.
- Embed the explicit teaching and daily practice of Phonics and Phonemic Awareness programs in all Prep-Year 2 classrooms.
- Increase ELSS specialist opportunities for all students by providing HPE, Technology, Arts, Music and Japanese.

Our initiatives include

- Review student performance data each term in PLT’s to determine intervention and support.
- Further develop teacher knowledge and understanding of Australian Curriculum and achievement standards; accessing Regional and Central Office support staff as required.
- Employ a school based pedagogical coach and additional support staff to develop teacher capacity.
- Employ a student engagement teacher to develop support plans Tier 2 and 3 students with behaviour.
- Improve foundation literacy through embedding evidence based programs Heggerty and Jolly Phonics.
- Maintain smaller class sizes in Prep to maximise student learning.
- Target funds to enable teachers to plan collaboratively and effectively to align to the Australian curriculum.
- Employment of a Community Engagement officer to build community relationships and partnerships and support the Early Years Network, and mentor the implementation of a Pre-Prep program Edens Little Learners in readiness for formal schooling.

Our school will improve student outcomes by

Community Engagement Assistant	5 705
Additional Guidance Officer hours to support EVERY student succeeding	20 000
Additional Speech Language Therapist hours to support EVERY student succeeding	20 000
Employment of a 1 FTE student engagement teacher	100 000
Employment of a Pedagogical Coach	100 000
Employment of specialist teachers	98 000
Professional development	5 000
Employment of an additional teacher in Prep	80 000
	428 705

Clint Curran

Clint Curran
Principal
Edens Landing State School

Tony Cook

Tony Cook
Director-General
Department of Education



**Queensland
Government**